EgyptTesol
An Associate of IATEFL
International Association of Teachers of English as a Foreign Language, United Kingdom

11th ANNUAL INTERNATIONAL CONVENTION
&
BOOK EXHIBITION

Best Practice in TEFL

DECEMBER 3 – 4, 2010

Radisson Blu Hotel
Heliopolis, Cairo
Egypt

PRELIMINARY PROGRAM
Our Mission

_EgyptTesol_ is a professional organization for teachers of English and all those involved in the English Language Teaching profession in Egypt and internationally.

_EgyptTesol’s_ mission is to enhance the status and professional development of its members with particular, but non-exclusive, focus on English language teachers in Egypt.

The _EgyptTesol_ annual international convention serves as a forum for debating priorities and best practices, raising awareness of global issues, and offering networking and communication opportunities.
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EGYPTESOL 2010
Best Practice in TEFL

KEYNOTE ADDRESS
Friday morning
Best Practice in Teaching English as a Foreign Language
Helen Emery
University of Essex
United Kingdom

PLENARY
Saturday morning
Exploring and Exploiting Texts with Teens
Sarah Villiers
Oxford University Press
United Kingdom
# EgypTesol 2010

**Best Practice in TEFL**

FRIDAY AT A GLANCE

<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENT</th>
<th>VENUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 – 9:00</td>
<td>Registration</td>
<td>Foyer</td>
</tr>
<tr>
<td>9:00 – 9:30</td>
<td><strong>EgypTesol</strong> President’s Address</td>
<td>CAIRO BALLROOM</td>
</tr>
</tbody>
</table>
| 9:30 – 10:30| **Keynote Address**  
  Best Practice in Teaching English as a Foreign Language  
  *Helen Emery*  
  University of Essex  
  UK | CAIRO BALLROOM |
| 10:30 – 10:45| Coffee break                                                          |                      |
| 11:00 – 11:45| Concurrent sessions                                                   | Meeting rooms        |
| 12:00 – 2:00| Friday Prayers & Lunch Break                                           |                      |
| 2:00 – 2:45 | Concurrent sessions                                                   | Meeting rooms        |
| 3:00 – 3:45 | Concurrent sessions                                                   | Meeting rooms        |
| 4:00 – 4:45 | Concurrent sessions                                                   | Meeting rooms        |
| 5:00 – 5:45 | Concurrent sessions                                                   | Meeting rooms        |
### EgypTesol 2010

**Best Practice in TEFL**

**SATURDAY AT A GLANCE**

<table>
<thead>
<tr>
<th>TIME</th>
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<th>VENUE</th>
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</thead>
<tbody>
<tr>
<td>8:00 – 9:00</td>
<td>Registration</td>
<td>Foyer</td>
</tr>
<tr>
<td>9:00 – 9:45</td>
<td>Plenary Exploring and Exploiting Texts with Teens</td>
<td>CAIRO BALLROOM</td>
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<td></td>
<td>Sarah Villiers Oxford University Press UK</td>
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<tr>
<td>9:45 – 10:00</td>
<td>Coffee break</td>
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<td>10:00 – 10:45</td>
<td>Concurrent sessions</td>
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<tr>
<td>1:00 – 2:00</td>
<td>LUNCH BREAK</td>
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<td>Concurrent sessions</td>
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<tr>
<td>4:00 – 4:45</td>
<td>Concurrent sessions</td>
<td>Meeting rooms</td>
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</tbody>
</table>
Best Practice in Teaching English as a Foreign Language
Helen Emery
University of Essex, UK

English is taught in most countries of the world – as a foreign language, a second language or as the lingua franca, but what does it mean to teach English? How can we define best practice? As teachers we all have our favourite lessons and classroom activities, but is this enough to satisfy a requirement for best practice? In this plenary, Helen Emery (University of Essex) will explore the idea of what best practice actually is – how it relates to various teaching methods, styles, activities, syllabuses – and will discuss what makes a good teacher. We have an old saying in Britain: Good teachers are born, not made. Is this true? Can we effectively train teachers to be good, or are they pre-determined from birth? The presenter will discuss the classroom practices of good teachers – what they do and how they cope with difficult situations like overcrowding, lack of resources and low motivation on the part of students. Most teachers will be familiar with these situations, but do they know how to cope?

Dr. Helen Emery is Director of the BA TEFL, MA TEFL and MA ELT (Young Learners) at the University of Essex. She has taught English and run teacher training courses in the Middle East, Far East, Africa and the UK for over 26 years. Before coming to work at the University of Essex, she taught English at the British University of Egypt in Medinat Sherouk. She is the joint coordinator of the IATEFL Young Learners Special Interest Group and a governor of two primary schools in the UK. Helen’s special interest is developing children’s reading and writing skills in English as a foreign language.
11:00 – 11:45
CONCURRENT SESSIONS

# ET 1497
Getting More out of Oral Feedback
John Rogers, Qatar University Foundation Program
Alexandria 1

# ET 1836
Individual Notions of Autonomy and Negotiation of Learning
Debasish Mohapatra, Tezpur University, India
Heliopolis 1

# ET 1845
Plagiarism between Perception and Practice
Amal Abou-Setta, The American University in Cairo
Amira Abdullah, The Canadian International College, New Cairo
Alexandria 2

# ET 1941
Learning English Entry in EFL Environments
Jeong-ryeol Kim, Korea National University of Education
Heliopolis 3

# ET 2049
Teacher Leadership: What Difference does Culture Make?
Abir G. Ahmed, Qatar University
Heliopolis 2

# ET 2229
L1 as a Scaffolding Tool in the Language Classroom
Christopher Morrow, United Arab Emirates University
Taba

PUBLISHER SESSION
Cairo Ballroom

12:00 – 2:00
FRIDAY PRAYERS AND LUNCH BREAK

2:00 – 5:45
CONCURRENT SESSIONS
2:00 – 3:30

# ET 2230
Developing ESL Reading Skills for Young Learners
Helen Emery, University of Essex, UK
Taba

# ET 1800
Independent Learning and Technology
Wafa Jawad Al Akraa, Gulf College, Oman
Heliopolis 3

# ET 2050
Using Communicative Activities to Teach Reading and Writing
Mariah Fairley, Azhar University, Egypt
Heba Fathelbab, The Canadian International College, New Cairo
Alexandria 1

2:00 – 2:45

# ET 1835
Classroom Assessment Tasks: Students’ Views
Yasmine Salah El-Din, The American University in Cairo
Heliopolis 1

# ET 2032
How to Make English Accessible to Less Able Students
Thuraya Al-Ebsi, Taibah University, Kingdom of Saudi Arabia
Alexandria 1

# ET 2035
Our Road from Teacher to Trainer
Abeer A. Gaafar & Naglaa S. M. Ismail, British Council, Egypt
Heliopolis 1

PUBLISHER SESSION
MACMILLAN
Cairo Ballroom

3:00 – 4:30

# ET 1796
The Power of Choice in the Classroom
Lesley Forsythe, British Council, Egypt
Heliopolis 2

# ET 2026
Teaching Writing Effectively? Here is the Recipe
Emine Oguz, Eastern Mediterranean University, Northern Cyprus
Alexandria 1
# ET 1843
Is Using L1 in L2 Classes a Taboo?
Afaf Mishriki & Amani Demian, The American University in Cairo
Heliopolis 1

PUBLISHER SESSION
Cairo Ballroom

4:00 – 4:45

# ET 2036
Change of Text Structure in a Multiple-draft Writing Process
Hoyeol Ryu, Hankyong National University, Korea
Taba

# ET 1857
Know Thyself! Using Line and Color in Speaking and Writing
Maryam Massoud, The Canadian International College, New Cairo
Heliopolis 3

# ET 2079
Cooperative Learning Activities to Increase the Academic Yield of Students
Betty R. Rodríguez, Universidad Nacional del Santa, Chimbote, Peru
Heliopolis 1

PUBLISHER SESSION
Cairo Ballroom

5:00 – 5:45

# 2058
Academic Writing Problems of Egyptian Graduate Students
Muhammad M. Abdel Latif, Cairo University
Heliopolis 1

# ET 1791
Teaching English through Music, Art, and Games
Mamdouh M. Daboor, Narmer Language School, Cairo
Heliopolis 2

# ET 1581
Teaching Listening and Speaking
Marwa A. El-Morsi, Instructive British Institute, Cairo
Taba

# ET 2043
Integrating Intensive Reading and Reading Circles in EAP
Nagwa Abou-Serie Soliman, British University in Egypt
Alexandria 1
# ET 2024
Using Self-regulated Strategies in EFL Classes
Samira M. Bakr, Ministry of Education, Egypt
Heliopolis 3

PUBLISHER SESSION
Cairo Ballroom

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**DAY TWO**
**SATURDAY, DECEMBER 4**

9:00 – 9:45
PLENARY
CAIRO BALLROOM

Exploring and Exploiting Texts with Teens
Sarah Villiers
Oxford University Press, UK

10:00 – 4:45
CONCURRENT SESSIONS

10:00 – 11:30

# ET 2231
Teaching with Children’s Literature
Helen Emery, University of Essex, UK
Taba

PUBLISHER SESSION
MACMILLAN
CAIRO BALLROOM

10:00 – 10:45

# ET 1861
Bringing Reading to Life
Magda Bishara, The American University in Cairo
Heliopolis 2
# ET 1510
Peer Correction: A Good Idea?
Zainab Albulushy, Sultan Qaboos University, Oman
Heliopolis 1

# ET 1615
Grammar Projects: A Success Story
Raja M. Bahloul, American University of Sharjah, UAE
Alexandria 2

# ET 1808
Teaching Mixed Ability Classes
Waleed Abdul Nasser, Al Anjal International School, Kingdom of Saudi Arabia
Heliopolis 3

# ET 1817
Self-assessment as a Means toward Student Autonomy
Rania Jabr, The American University in Cairo
Alexandria 1

11:00 – 11:45

# ET 2040
The Application of CEFR in a Japanese EFL Context
Yasuo Nakatani, Tokyo University of Science
Alexandria 2

# ET 2041
ICT Barriers in EFL: Activity Theory Perspective
Khalid Alshahrani, Monash University, Australia
Heliopolis 3

# ET 2042
Assessment of Online Learning
Ghada Elshimi, The American University in Cairo
Heliopolis 2

# ET 2047
A Student-designed Composition Rubric
Nagla Aboul Fetouh, The American University in Cairo
Heliopolis 1

# ET 2051
The Power of Questions
Deniz Kucuk, Middle East Technical University, Turkey
Alexandria 1
12:00 – 12:45

# ET 2233
Distraction in the Classroom: Can it be Avoided?
Noha Khafagi, The American University in Cairo
Alexandria 1

# ET 1832
L1 & L2 ... To & Fro
Sara M. Awad, Sadat Academy for Management Sciences, Cairo
Heliopolis 3

# ET 1834
The Relationship between Reading Strategies and Motivation
Bahar Mendi, Istanbul Technical University, Turkey
Heliopolis 2

# ET 1840
Translation Decisions at the Outset
Seden Onsoy, Celal Bayar University, Turkey
Alexandria 2

# ET 2037
Cooperative Learning: What it is and How to Encourage it
Sophie M. Farag, The American University in Cairo
Taba

# ET 2038
CORI and Learners’ Conceptual Understanding Enhancement
Samia Kara, MSA University, Egypt
Heliopolis 1

PUBLISHER SESSION
Cairo Ballroom

12:45 – 2:00
LUNCH BREAK

2:00 – 3:30

# ET 1538
IELTS Academic Reading Made Easy
Ahmed Saadawi, TESOL Arabia
Heliopolis 2

# ET 2234
How to Make Abstract Grammar Accessible to Young Learners
Sarah Villiers, Oxford University Press, UK
Cairo
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
</table>
| 2:00 – 2:45  | **# ET 1756**  
*Literature in EFL Contexts*  
*Suhair Al Alami, Al Ghurair University, UAE*  
*Taba* |
|              | **# ET 2033**  
*Motivating Students through Questions and Team Work*  
*Laila Y. Kamal & Mona El Saady, The American University in Cairo*  
*Alexandria 2* |
|              | **# ET 2048**  
*Teaching Short Stories in the Language Classroom*  
*Kamila M. Helmy, The American University in Cairo*  
*Heliopolis 3* |
|              | **# ET 2039**  
*Encouraging Learner Autonomy in Monolingual Classes*  
*Esin Soyluoglu, Bahcesehir University, Turkey*  
*Heliopolis 1* |
| 3:00 – 4:30  | **# ET 2023**  
*Are you Test Wise?*  
*Ramy T. Shabara & Ahmed A. Ibrahim, Ministry of Education, Egypt*  
*Heliopolis 3* |
|              | **# ET 2045**  
*Improving Speaking Fluency: So Hard or So Easy?*  
*Burcin Kagitci, Atilim University, Turkey*  
*Heliopolis 1* |
| 3:00 – 3:45  | **# ET 1854**  
*Designing an ESP Course: Business English for Refugees*  
*May S. Soliman & Nancy Galal, The American University in Cairo*  
*Alexandria 2* |
Cultural Diversity in Leadership
Hala M. Hadba, Qatar University
Alexandria 1

EgyptTesor 2010
THE ELECTRONIC OASIS
DAY ONE
FRIDAY, DECEMBER 3

2:00 – 5:45
CONCURRENT SESSIONS

2:00 – 2:45

# EO 2147
Online vs. Offline Instruction in EFL Classes
Haggag Mohamed Haggag, South Valley University, Egypt
Sharm

# EO 1683
Building Creative Webquests to teach Business Writing
Mona Sadek, Sadat Academy for Management Sciences, Cairo
Koseir Station B

3:00 – 3:45

# EO 2046
Preparing Oral Presentations: Not a Problem!
Susan Esawy, The American University in Cairo
Sharm

# EO 1683
Building Creative Webquests to teach Business Writing
Mona Sadek, Sadat Academy for Management Sciences, Cairo
Koseir Station B
# EO 2101
Video Conferencing: How not to Crash and Burn
Jonah Moos & Hossam Attiah, The American University in Cairo
Sharm

# EO 1490
Some Grammar Websites to be Used in a CALL Lab
Miranda Mohamed Khamis El-Zouka, Alexandria University, Egypt
Koseir Station A

# EO 2027
All Teachers Need in One Click
Ayat Ahmed Hosni, Baby Home School, Cairo
Koseir Station C

# EO 2099
Second Life: English in a Virtual World
Amy Crompton, The American University in Cairo
Koseir Station D

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DAY TWO
SATURDAY, DECEMBER 4

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# EO 1841
Advertisements for Critical Thinking and Language Learning
Maha Adel Zakaria, Misr International University & The American University in Cairo
Sharm
# EO 1852
YouTube for Teachers and Students
Valerie Carpenter, The American University in Cairo
Koseir Station A

# EO 1855
Using Wiki Pages in Group Projects
May Serag El Din Soliman, The American University in Cairo
Koseir Station C

11:00 – 11:45

# EO 1856
Using Audio Files for Teacher Feedback on Writing
Phyllis Wachob, The American University in Cairo
Sharm

# EO 2027
All Teachers Need in One Click
Ayat Ahmed Hosni, Baby Home School, Cairo
Koseir Station A

# EO 2044
Online Resources for Project Based Learning Opportunities
Mohamed El Naggar, British Council, Fulbright, IREX, Intel, EgyTEFL
Koseir Station C

12:00 – 12:45

EDTECH SIG MEETING
Sharm

12:45 – 2:00
LUNCH BREAK

2:00 – 2:45

# EO 2028
Introducing Film Making in Education-The Art of Learning
Mohamed Nasr El Din Refaat, The American University in Cairo
Sharm

# EO 2148
FaceBook Classes
Haggag Mohamed Haggag, South Valley University, Egypt
Koseir Station A

# EO 1855
Using Wiki Pages in Group Projects
May Serag El Din Soliman, The American University in Cairo
Koseir Station C
# EO 2044
Online Resources for Project Based Learning Opportunities
Mohamed El Naggar, British Council, Fulbright, IREX, Intel, EgyTEFL
Koseir Station D

3: 00 - 3:45

# EO 2148
FaceBook Classes
Haggag Mohamed Haggag, South Valley University, Egypt
Koseir Station A

# EO 1852
YouTube for Teachers and Students
Valerie Carpenter, The American University in Cairo
Koseir Station B

4:00 – 4:45

# EO 2025
Using Web 2.0 Technology to Discuss Case Studies-a Study
Revathi Viswanathan, B. S. Abdur Rahman University, India
Sharm