

ICRAC Keynote Speaker

Dr. N'Dri Therese Assie-Lumumba

Professor at Africana Studies & Research Center, College of Arts and Sciences

the President of the World Council of Comparative Education Societies (WCCES, 2016-2019) and served in 2015-2016 as President of Comparative and International Education Society (CIES), is a Professor of African and Diaspora education, comparative and international education, social institutions, African social history, and the study of gender in the Africana Studies and Research Center at Cornell University. She joined Cornell in 1991 as a Fulbright Senior Research Fellow and Ford Foundation/Africana Studies Fellow. She is a Fellow of the World Academy of Art and Science. She served as Director of the Cornell Program on Gender and Global Change (GGC) and as Director of Graduate Studies (DGS) of the Africana Studies.



Assié-Lumumba earned her Ph. D. in Comparative Education (Economics and Sociology of Education with Pi Lambda Theta Honors) from the University of Chicago in 1982, two Masters and two BAs (Licence) in Sociology and History, respectively, from Université Lyon II, Lyon (France) between 1973 and 1975.

She has been Visiting Professor in the Center for the Study of International Cooperation in Education (CICE) at Hiroshima University (Japan) and Distinguished Visiting Professor, American University in Cairo (Egypt). She is Distinguished Visiting Professor in the Faculty of Education at the University of Johannesburg (South Africa), Extraordinary Professor in the Education Policy Studies at the Stellenbosch University (South Africa), Diasporan Fellow in the department of Sociology (UG-Carnegie Diaspora Programme) at the University of Ghana, Chercheur Associé at Centre de Recherches Architecturales et Urbaines (CRAU) at Université Félix Houphouët-Boigny, Abidjan (Côte d'Ivoire), and Research Affiliate of the Institute for Higher Education Law and Governance of the University of Houston, Houston Texas

Assié-Lumumba has published extensively articles in refereed journals, chapters in books and peer-reviewed reports. Her article "Educational and Economic Reforms, Gender Equity, and Access to Schooling in Africa" published in the International Journal of Comparative Sociology, received the 2001 Joyce Cain Award for Distinguished Research on African Descendants offered by the Comparative and International Education Society. She serves on editorial committees of prestigious journals. Her monographs, edited and co-edited books include: *Les Africaines dans la politique: Femmes Baoulé de Côte d'Ivoire* (L'Harmattan, Paris 1996); *African Voices in Education* (Juta Publishers, Lansdowne, South Africa 2000); *Cyberspace, Distance Learning, and Higher Education in Developing Countries: Old and Emergent Issues of Access, Pedagogy and Knowledge Production* (Brill, Leiden and Boston 2004); *Higher Education in Africa: Crises, Reforms and Transformation* (CODESRIA, Dakar 2006) and *African Higher Education in Transition: Recurrent Impediments, Emerging Challenges and New Potentialities* (CODESRIA, Dakar, Forthcoming).