



Communication

***THE CHILD AT WORK IN INFORMAL
APPRENTICESHIP SYSTEMS IN BENIN: A
MULTIFACTORIAL ISSUE, A QUESTION OF
REGULATION AND RESEARCH IN SOCIAL POLICY***

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Plan

- Introduction
- Methodological approach
- Results et discussion
- Conclusion and perspectives

Introduction

The problematic of **children at work** in **informal apprenticeship systems** in Benin

A phenomenon of society amplified by a **combination of factors**

Analysis of Issues of **régulation** and research in **social policy**

Methodological approach

- **Nature of research** : qualitative
- **Data production tools**: investigation tools of sociological ethnography
- **Targeting** : sectorial institutional actors; actors in the world of crafts; parental figures; contacts,
- **Sampling** : reasoned sampling

Méthodological approach

SOUTH

1. Cotonou
2. Abomey-Calavi

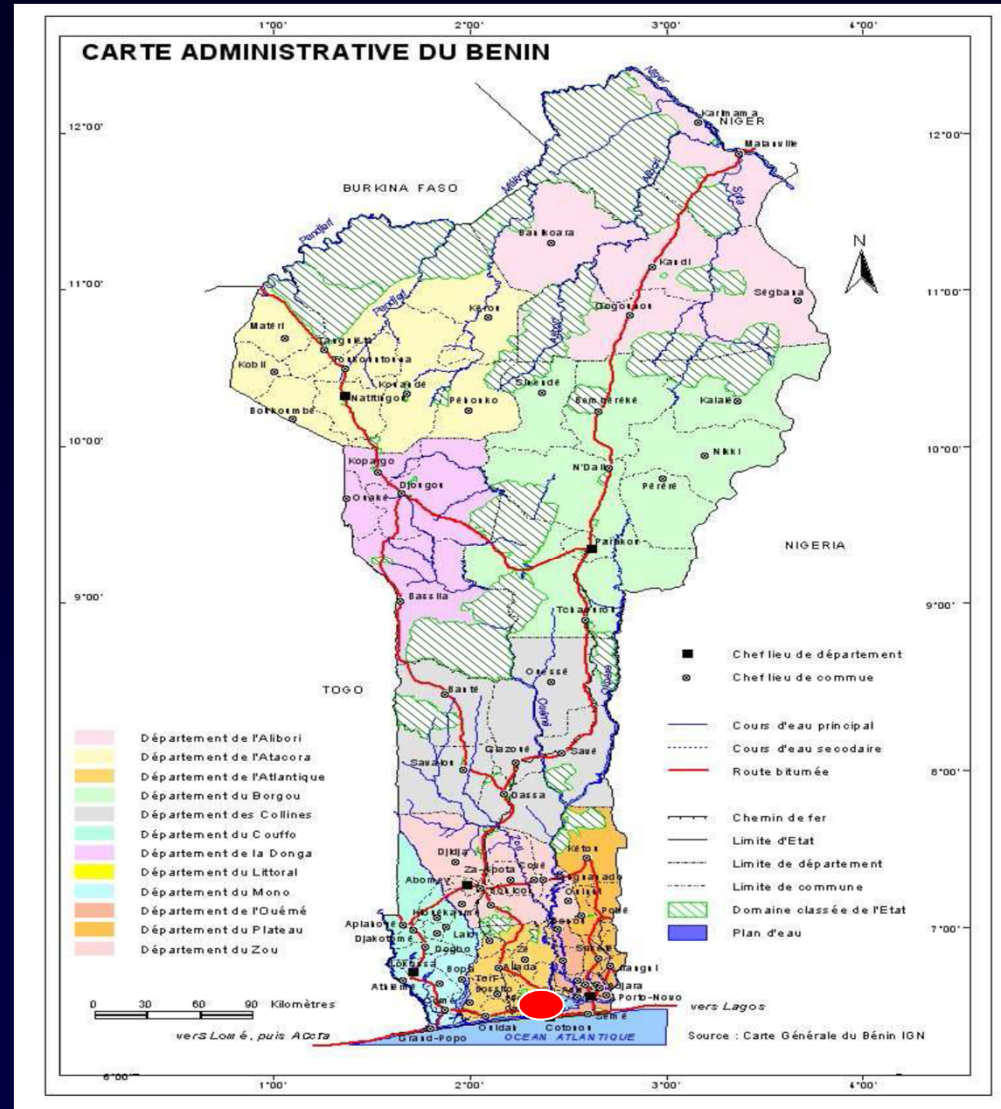
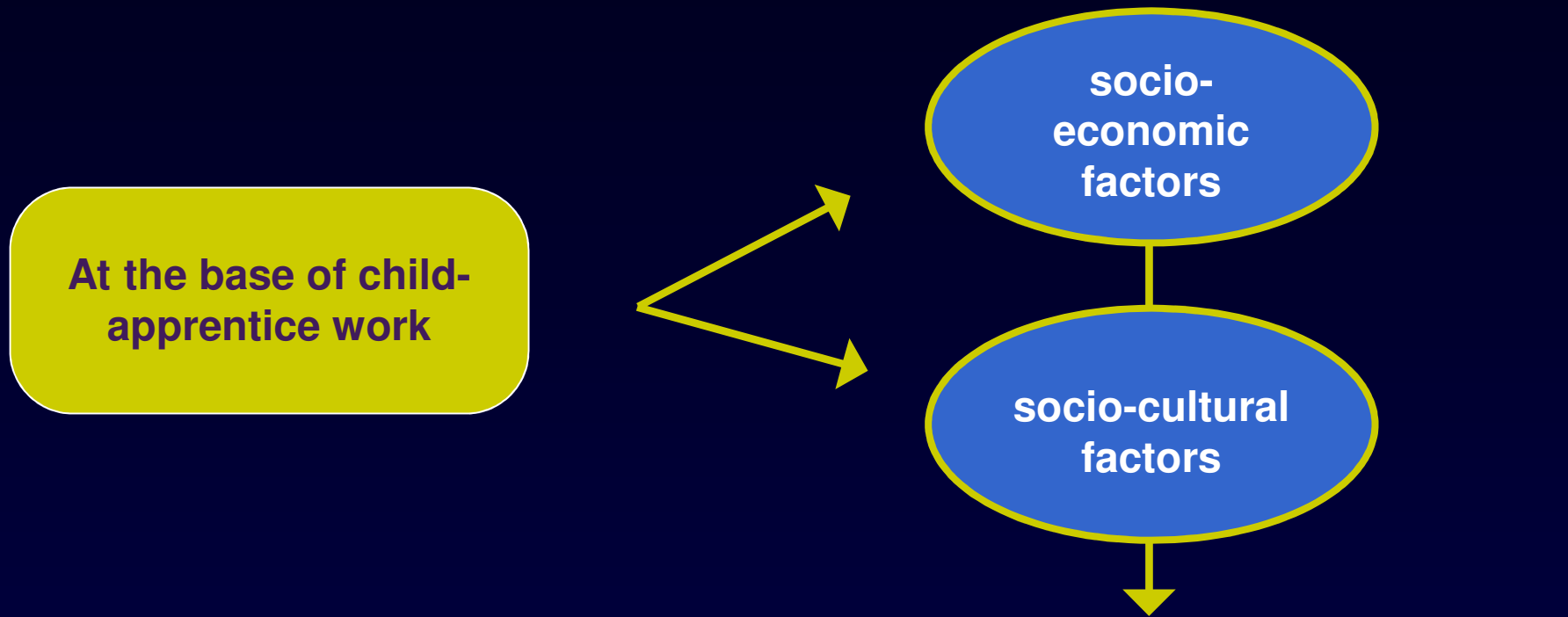


Figure n°1: Administrative map of Benin

Source : IGN - Bénin

Results and discussion



Repercussions in a social context of multi-wired challenges

- Informal apprenticeship of the age group 6-13 : a serious option
- Altered conditions of the dynamics of informal apprenticeship systems : a tangible reality
- Child-apprentice : a breadcrumb trail towards some social backgrounds

Results and discussion

■ Regulatory issues

The status of a State with limited resources under aid scheme implications

The direction of public action in terms of international challenges

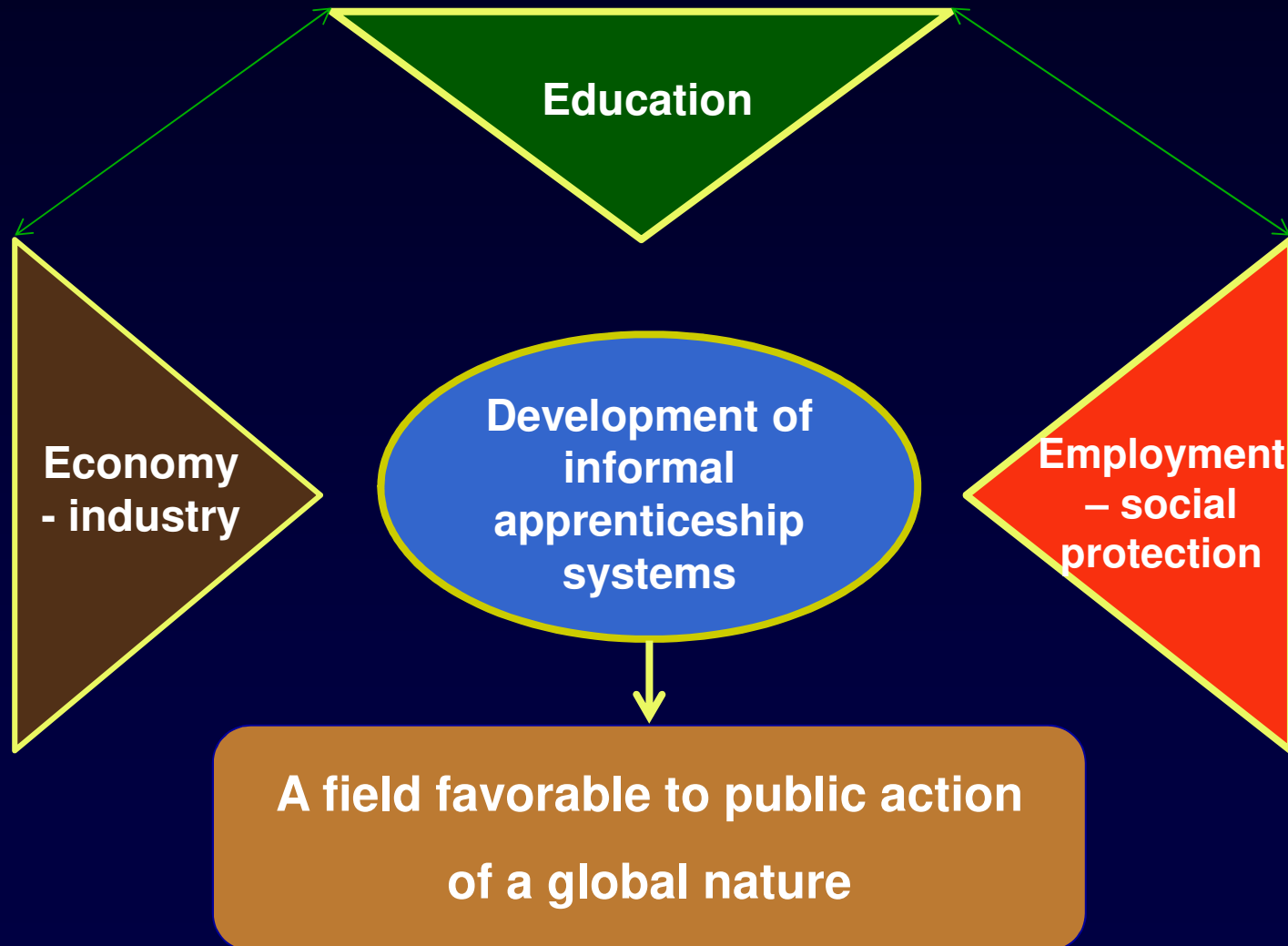
The limits of institutional action in the face of théoretical or real risks

The strong social demand for potentiation of children in practical know-how,
directely related to employment.

The triptych education, employment and social solidarity

Results and discussion

■ The complexity of the issues



Results and discussion

■ Social policy research

Around a global understanding of the necessary and possible changes

With strategies for overcoming or shifting barriers and restrictions

To go for a more autonomous orientation and information on programmatic activities

From the perspectives of the invention of the possibilities in terms of rangeland diversification, production-creation and production-transformation

Through coordinated action by civil society, the State and the researchers

The child-apprentices picture

Photo n°1 : *View of two child-apprentices at workplaces*



Child learning two-wheeled mechanics



Child learning masonry

Restrictives policies

Policies of impoverishment

Impoverishment of policies

Global political reforms

Source : Cliche TEKOU Fabrice (july 2014 et october 2019)

Conclusion and perspectives

- Child-apprentices at the heart of the experience of a formative work under the pre-eminence of socio-economic and socio-cultural factors
- An unsuccessful regulatory dynamic of the work of child-apprentices in terms of international issues
- Countered by a local dynamic focused on the issues of employment, self-employment and solidarity demanding social policy research
- The strategic ability to make possible the necessary

Thank you for your kind attention